**2025-2026 Students of the Year Grade Five Portfolio Rubric**

**Student’s Name Total Score: /50 points**

**Panelist’s Name**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Point Average** (Scoring range 0-3) | | | |
| **SCORE** | | | **Cumulative GPA for Grades 3rd, 4th** |
|  | | **3** | 3.75 — 4.0 |
|  | | **2** | 3.5 – 3.74 |
|  | | **1** | 3.2—3.49 |
|  | | **0** | 3.19 or below |
| **Test Scores (Statewide Assessments)** (Scoring range 0-3) | | | |
| **\*Note** | | | **Use scores from Grades 3 and 4**  ***Additional consideration may be made for scores earned on EXPLORE and ACT.*** |
| **SCORE** | | | **CRITERIA** |
|  | | **3** | Student earned **4** Advanced/Mastery labels **or**  Composite score at the **98%** or higher on NRT for 2 years |
|  | | **2** | Student earned **2 or 3** Advanced/Mastery labels **or**  Composite score at the **95-98%** on NRT for 2 years |
|  | | **1** | Student earned at least **1** Advanced/Mastery labels **or**  Composite score at the **90- 94%** on NRT for 1 or more years |
|  | | **0** | Student earned **more** Basic labels than higher levels **or**  Composite score is less than **90%** on NRT for 1 or more years |
| **Leadership** (Scoring range 0-2 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **CRITERIA** |
|  |  | **2** | Student has served in **2 or more** leadership roles for this setting. The leadership role demonstrates responsibility, not just an on-paper title. |
|  |  | **1** | Student has served in **only one** leadership role for this setting. |
|  |  | **0** | Student has served in **no** leadership roles. |
| **Activities** (Scoring range 0-5 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **CRITERIA** |
|  |  | **5** | Student was a member of a **wide variety** of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated. |
|  |  | **4** | Student was a member of a **variety** of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated. |
|  |  | **3** | Student was a member of **several** of the above organizations supporting school or community in the setting indicated. |
|  |  | **2** | Student was a member of **some** of the above organizations supporting school or community in the setting indicated. |
|  |  | **1** | Student was a member of **one or two** organizations supporting the school or community in the setting indicated. |
|  |  | **0** | Student is **not involved** in any clubs, volunteer groups, prevention programs, teams, etc., and did not demonstrate a contribution to the setting indicated. |

Page 1 score /20 points

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| **Services/Citizenship** (Scoring range 0-10 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **CRITERIA** |
|  |  | **10** | Student demonstrates a **wide variety** of service in the setting indicated due to involvement in clubs, volunteer groups, prevention programs, teams, etc. |
|  |  | **8** | Student demonstrates **variety** of services in the setting indicated due to involvement in clubs, volunteer groups, prevention programs, teams, etc. |
|  |  | **6** | Student demonstrates **some** service due to involvement with **several** of the above organizations supporting school or community in the setting indicated. |
|  |  | **4** | Student demonstrates service due to involvement with **some** of the above organizations supporting school or community in the setting indicated. |
|  |  | **2** | Student demonstrates service due to involvement with only **one or two** organizations supporting school or community in the setting indicated. |
|  |  | **0** | **No evidence** of contributions of service benefiting school, church or community as part of clubs, volunteer groups, prevention programs, teams, etc., demonstrating a contribution to the setting indicated. |
| **Recognition/ Awards** (Scoring range 0-5 **for each scoring column**) | | | |
| **School** | **Church/**  **Community** | **SCORE** | **CRITERIA** |
|  |  | **5** | Student has earned a **wide variety** of recognitions and awards from school, district, state, community and/or national organizations for the setting indicated. |
|  |  | **4** | Student has earned a **variety** of recognitions and awards from school, district and/or community organizations. |
|  |  | **3** | Student has earned **many** recognitions and awards from school, district and/or community organizations. |
|  |  | **2** | Student has recognition and awards for **some** local community organizations or school. |
|  |  | **1** | Student has earned **minimal** recognition at any of the settings indicated. |
|  |  | **0** | Only **one or two** awards or recognitions are listed. |

**Page 2 score: /30 points Total score: /50 points**

**Comments:**